

APPENDIX A

A. THE CRITERIA USED FOR THE EVALUATION OF TEACHERS IS AS FOLLOWS:

Quality	Indicator
Instructional Strategies	<ul style="list-style-type: none">• Employs different techniques and instructional strategies, such as hands-on learning• Stresses meaningful conceptualization, emphasizing the student's own knowledge of the world• Shows awareness and uses current educational theories and methods which incorporate right/left brain learning styles
Content & Expectations	<ul style="list-style-type: none">• Sets overall high expectations toward improvement and growth in the classroom• Gives clear examples and offers guided practice• Stresses student responsibility and accountability in meeting expectations• Teaches metacognitive strategies to support reflection on learning process
Complexity	<ul style="list-style-type: none">• Is concerned with having students learn and demonstrate understanding rather than memorization• Holds reading as a priority• Stresses meaningful conceptualizations emphasizing the student's own knowledge of the world• Emphasizes higher order thinking skills
Questioning	<ul style="list-style-type: none">• Questions reflect type of content, goals of lesson• Varies question type to maintain interest and momentum• Prepares questions in advance• Uses wait time during questioning
Student Engagement	<ul style="list-style-type: none">• Attentive to lesson momentum, appropriate questioning, clarity of explanation• Varies instructional strategies, type of assignments and activities• Leads, directs and paces student activities